

Autumn 1 Topic: Art and Science Entry point: Mamreinfi	Autumn 2 Topic: History & Science Fire, Fire	Spring 1 Topic: DT & History Hook: Great Race	Spring 2 Topic: Art/DT & History People in the Past	Summer 1 Topic: Science & Geography At the Seaside	Summer 2 Topic: Geography & Science Euro's 2016
<p>Text: Monkey See Monkey Do Descriptions</p> <p>Sci: Habitats Grouping (mammals, birds, reptiles, insects) Food chains</p> <p>Art/DT: Clay/collage</p> <p>His/Geog: Map of the world Physical features</p> <p>ICT: We are Zoologists</p> <p>PSHE: New Beginnings</p> <p>Music: Zootime Online music scheme</p> <p>RE: Belonging</p> <p>PE: Real PE Dance</p>	<p>Text: Reports GFoL 1ST person recount Poetry (patterns)</p> <p>Sci: Materials and their properties (squashing, squeezing, stretching)</p> <p>Art/DT: Colour wash-fire pictures and silhouettes Lowry? Monument statues</p> <p>His/Geog: Great Fire of London Samuel Pepys</p> <p>ICT: We are Photographers</p> <p>PSHE: Getting on and falling out</p> <p>Music: Charanga music</p> <p>RE: Angels</p> <p>PE: Real PE Gymnastics</p>	<p>Text: Little Red Riding Hood Recount: Beaulieu Chitty Chitty Bang Bang</p> <p>Sci: Forces</p> <p>Art/DT: Car Chasis-joining</p> <p>His/Geog: History of motor vehicle Other transport inventions</p> <p>ICT: We are Astronauts</p> <p>PSHE: Personal safety unit</p> <p>Music: Charanga music</p> <p>RE: Mahashivaratri</p> <p>PE: Real PE Dance</p>	<p>Text: reports Character descriptions-Queen Victoria, Victorian School Rooms, Manor Farm Recount, Instructions?</p> <p>Sci: Scientific thinking</p> <p>Art/DT: Printing done in art week Cooking, Sewing (joining) Observational sketching Sketching</p> <p>His/Geog: Queen Victoria, Victorians (School Rooms)</p> <p>ICT: We are researchers</p> <p>PSHE: Loss Unit</p> <p>Music: Charanga music</p> <p>RE: Belief</p> <p>PE: Real PE Gymnastics</p>	<p>Text: Report- Our school Paper Bag Princess?</p> <p>Sci: Electricity (skills of circuits)</p> <p>Art/DT Lighthouses 3D structure and textiles work</p> <p>His/Geog: Seaside</p> <p>ICT: We are Detectives (e-safety through ICT? Add in digital media- take photos/ email</p> <p>PSHE: Drugs and Alcohol</p> <p>Music: Hands, Feet, Heart, Unit Online Music Scheme</p> <p>RE: Ritual</p> <p>PE: real PE Ball Games</p>	<p>Text: Newspaper article Sports stories : biographies</p> <p>Sci: Healthy living/exercise Healthy livings, keeping healthy (designs a healthy dinner and cook in school</p> <p>Art/DT: Photographs</p> <p>His/Geog: Maps of the world, rivers, seas mountains, country flags, weather, climate</p> <p>ICT: We are Game Testers</p> <p>PSHE: Changes linked to transition</p> <p>Music: Year 2 performance</p> <p>RE: Authority</p> <p>RE: Real PE Athletics</p>