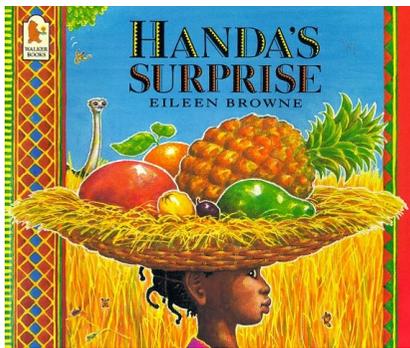




Year R

Spring Term 1 Handa's Surprise



Personal, Social & Emotional Development

Through playing group games, talking in circle times and taking more responsibility for our own decisions we will be developing:

- The confidence to try new activities, and say why they like some activities more than others.
- The confidence to speak in a familiar group, talking about their ideas, and will choose the resources they need for their chosen activities.

Communication and Language Development

We will be working in small groups, sharing stories and listening to each other. This will help your child to develop their ability to:

- Express themselves effectively, showing awareness of listeners' needs.
- Use language to imagine and recreate roles and experiences in play situations.

Develop their own narratives and explanations by connecting ideas and events

Physical Development

This term we will be teaching the children the skills of Gymnastics- agility, balance and co-ordination.

We will be working on both large and small apparatus.



Key Dates

- * **Thursday 24th January 2:00-3:00pm** Year R Family Learning session focusing on Phonics
- * **Tuesday 5th February** Safer Internet Day
- * **Tuesday 5th February 2:30-3:00pm** Puffins stay and play with a 'technology' focus
- * **Tuesday 12th February 2:30-3:00pm** Penguins stay and play with a 'technology' focus
- * **Friday 15th February - Last day (break up for Half Term holiday)**

Literacy Development

In Literacy we will be linking our learning to the Handa's Surprise story. We will be focusing on developing:

- Reading words and simple captions
- Writing simple words and captions
- Beginning Phase 3 phonics
- Using phonic knowledge to decode regular words and read them aloud accurately.
- Using some clearly identifiable letters to communicate meaning, representing some sounds correctly
- Writing own names, labels and captions, and also beginning to write sentences.

We will be doing lots of guided writing in small groups which will hopefully promote children to write independently during their 'own choice time'.

Mathematical Development

This half term we will be focussing on addition and subtraction. It is key for your child to understand the fundamental concepts of addition as combining two groups to make a whole, and subtraction as taking away a part from a whole group. To help with this, it would be really useful for you to use the language of addition and subtraction in real-life contexts such as "oh look, we've got 4 forks and 4 knives, how many is that altogether?" or "if you take away 2 of your stickers to put on your picture, how many will be left?"



We will be learning a range of different ways to work out addition and subtraction calculations such as counting out blocks or using our fingers. The more different ways you can help your child 'see' addition or subtraction represented, the better they will understand the concepts.

Happy calculating!

Understanding the World

This term we will be exploring our own personal history, looking at how we have grown since birth.

In technology we are focusing on coding using beebots.

We will also be weeding our flower bed in the pond area ready to plant vegetables.

Expressive Art and Design

We will be exploring different types of drawing media—using pencils, pens, chalks, crayons and many more. We will be linking this to our story of Handa's Surprise.

In music we will be listening to different genres and discussing our opinions.

We have set up the stage inside the unit this term and will be acting out the story and pretending to be different animals.

Year R Homework Grid for Spring Term 1

To be completed, in stages, throughout the whole half term (Monday 14th January—Friday 15th February 2019)

Your child must complete the non-negotiable task (yellow box) and choose 2 others from the grid to complete. It would be amazing if you could complete the whole homework grid. When your child has completed a task please take a photo and upload this as an observation on tapestry (unless we have asked you to bring it into school). This way we can share the learning you do at home with the whole class.

If you have any questions or would like some support with this, please speak to either Mrs Topazio-Collis, Mrs Simms or Mr Young.

<p>Expressive Art and Design</p> <p>Make a jungle animal using recycled materials. Think about the 3D shapes you could use to make your animals. Eg. You could use an empty tin (as long as it's not sharp) to make an animal that is also a pen pot!</p>	<p>Understanding the World - People and Communities</p> <p>Make a poster of photos of you as a baby, toddler and more recent photos. Please bring this to school week beginning Monday 4th February.</p>	<p>Understanding the World - Technology</p> <p>Use the internet, with a grown ups help, to re-search an African animal and write down facts or draw some pictures of what you find out.</p>
<p>Physical activity</p> <p>Practise balancing on your bottoms, without your hands or feet touching the floor. Can you pick up a toy from the floor on one side of you and pass it over your body and place it on the floor the other side. Maybe you could ask your grown ups to do this with you.</p>	<p>Non-negotiable task (Maths) Practise adding two groups of things. You could try adding: The spots on two dice or two dominoes Two groups of toys Your knives and forks ...or anything else you can think of! How could you show your addition using drawing or numbers?</p>	<p>Reading</p> <p>Practise recognising and sounding out the phase 3 sounds. We will be learning digraphs, which are when 2 letters make 1 sound. See phonics sheet in your child's communication book.</p> <p>Practise reading phase 2 and phase 3 tricky words.</p>
<p>Writing</p> <p>Can you write a riddle about a fruit? Your adult could help you write the beginning of each sentence eg.</p> <p>It looks like.... It sounds like.... It smells like..... It feels like..... It tastes like.....</p> <p>It is.....</p>	<p>Understanding the World - The World</p> <p>At school we are being eco-warriors making sure that we are recycling, reusing and reducing.</p> <p>Can you find ways at home to be eco-warriors? Think about what things could be recycled, maybe start composting some food waste, just like we do at school.</p>	<p>Communication and Language</p> <p>Practise telling stories with expression in your voice and gestures with our hands, to make it more exciting for the listener.</p> <p>This could be stories you have heard from a book, made up stories or even stories about your day.</p> <p>Encourage this when reading with your child.</p>