



# Year R

## Summer Term 1

### Jobs Topic

*Trips to Pizza Express and Staunton Farm*



**Personal, Social & Emotional Development**

By exploring different types of jobs we will be exploring challenge, confidence and resilience. We will be:

- Confident to try new activities and challenges
- Learning to discuss why we like some activities than others
- Developing our confidence and awareness to speak in a group and listen attentively to responses from peers and adults

**Communication and Language Development**

We will be working in small groups, sharing stories and listening to each other. This will help your child to develop their ability to:

- Follow a story without props or pictures.
- Anticipate key events in stories and suggests alternative endings
- Use the language of past and future events.

We will also be visiting and having visits from people in different jobs, so will be listening in large groups and thinking of key questions to ask our visitors.

**Literacy Development**

In Literacy we will be linking our learning to our jobs topic and also focusing a lot on using our phonic knowledge within our writing. We will be beginning to add features of narrative to our writing.

- Read and write simple sentences
- Read and write captions
- Read and write our phase 3 tricky words
- Begin phase 4 phonic blends
- Begin reading the phase 4 tricky words
- Develop our comprehension skills
- Demonstrate understanding when talking with others and what we have read

**Mathematical Development**

Over the spring term just gone, the children have developed a good understanding of the concepts of addition and subtraction, and can talk through addition and subtraction processes while they are physically carrying them out (e.g. "I'm adding these 2 penguins and these 3 penguins. That makes 5 altogether.") What we will be learning to do in this next half term is spot when we need to perform an addition or subtraction calculation and work out the answers to calculations either using our fingers or in our heads. These situations would be great to spot at home as well, for example:

- Playing games with points where your child needs to work out how many points we have altogether
- Talking about how to work out how much of something is left by holding up fingers for how many there were to start, and putting some down



**Physical Development**

We will start having PE on a Tuesday with Mr Brown (a Sports Coach). He will be focusing on Team Games eg. Stuck in the mud, tag rugby, scatterball.

**PLIMSOLLS WILL BE NEEDED IN YOUR CHILD'S PE KIT AFTER THE EASTER HOLIDAYS.**



**Key Dates**

- \* Tuesday 23rd April—First day back at school, Knights and Dragons Day (come dressed up)
- \* Saturday 27th April—HI5 Easter Fete @ Hayling College
- \* Tuesday 30th April—Puffins to Pizza Express
- \* Thursday 2nd May—Penguins to Pizza Express
- \* Monday 6th May—Bank Holiday (no school)
- \* Tuesday 14th May—Trip to Staunton Farm
- \* Thursday 16th May—Year R Family Learning 2-3pm
- \* W/C 20th May—Walk to school week
- \* Thursday 23rd May—Class photos

**Understanding the World**

We will be exploring different jobs and our local community. We will be having one week focused each on—

- Authors—linked to Knights and Dragons day
- Chefs—trip to Pizza express
- Hairdressers/Barbers—visit to local businesses (TBC)
- Vets—local vet to visit school & trip to Staunton Farm
- Firefighters—hopefully a visit to the fire station (TBC)

**If you know of anyone that may be able to come into school and talk about one of the jobs we are focusing on, or let us come to your place of work for a visit, please let us know.**

# Year R Homework Grid for Summer Term 1

To be completed, in stages, throughout the whole half term (Monday 8th April—Friday 24th May)

Your child must complete the non-negotiable task (yellow box) and choose 2 others from the grid to complete. It would be amazing if you could complete the whole homework grid. When your child has completed a task please take a photo and upload this as an observation on tapestry (unless we have asked you to bring it into school). This way we can share the learning you do at home with the whole class.

If you have any questions or would like some support with this, please speak to either Mrs Topazio-Collis, Mrs Simms or Mr Young.

<p><b>Expressive Art and Design</b></p> <p><b>FOR KNIGHTS AND DRAGONS DAY—</b> Can you make part of your fancy outfit for our first day back at school. You could make your own shield, crown, dragon mask, flag of St George etc.</p>	<p><b>Being healthy—</b></p> <p>Can you help your grown ups make a healthy meal. You could write the ingredients you used and how you made it, or you could take a video or photos to share in school.</p>	<p><b>Understanding the World - Technology</b></p> <p>Using a camera, can you take photos of places in our local community that are special to you. Maybe a place reminds you of a lovely ay out your had, or there is a park that you love going to. If you save these on tapestry we will be able to share them and talk about them.</p>
<p><b>Being active—</b></p> <p>Can you keep an exercise diary showing all the different types of exercise you have been doing and how your body feels during and after you exercise. Eg. Running round the park—felt sweaty and could feel my heart beating fast</p>	<p><b>Non-negotiable task (Reading)</b></p> <p>Practise reading your reading book at least 3 times per week. If you already read this many times—think about unusual places you could practise your reading. Ask your adult to take a photo of you reading in an unusual place and put it on tapestry.</p>	<p><b>Expressive Art and Design-music</b></p> <p>Think about a song that is your favourite, could be a nursery rhyme or a song that your favourite band sing. Discuss with your grown ups why it is your favourite song, do you like the beat? Do you like the tempo (speed)? How does it make you feel? Can you perform your favourite song to your family at home?</p>
<p><b>Writing</b></p> <p>Can you practise writing words that contain our phonic sounds? Have a look at the phonics sheet, what words can you think of that contain the sounds? You could even try writing the words within a short sentence as well. Make sure you are sounding out the words and using your phonics.</p>	<p><b>Understanding the World -</b></p> <p>Can you think of the different jobs people do in our local community? Maybe you could visit some businesses or shops and find information that you could share with your class. Maybe you could find some leaflets of business cards that explain what jobs they do.</p>	<p><b>Maths</b></p> <p>How do you like to work out adding or taking away calculations? Do you use blocks, use your fingers, or do something else? Can you draw a picture or record a video of how you've worked out an adding or take away calculation?</p>