

Personal, Social & Emotional Development

Through our story, we will be exploring kindness and friendship. This will include:

- Explaining our own knowledge and understanding and asking appropriate questions.
- Developing our confidence to describe ourselves and others in positive ways within small groups.,
- Talking about what makes us special and what makes our friends special.

Communication and Language Development

We will be working in small groups, sharing stories and listening to each other. This will help your child to develop their ability to:

- Follow a story without props or pictures.
- Understand humour and nonsense rhythms

Use talk to organise, sequence and clarify thinking ideas, feelings and events.

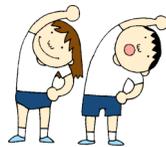
We will also be starting 'helicopter stories' where every child will become their own story teller. A teacher will scribe a child's story, exactly how they say it and then the whole class will take part in acting it out.

Physical Development

This term we will be teaching the children the skills of Gymnastics- agility, balance and co-ordination. We will be transferring our floor skills onto the small and large apparatus.

Health and self care.

We will be looking at how to keep ourselves healthy with exercise and healthy food.



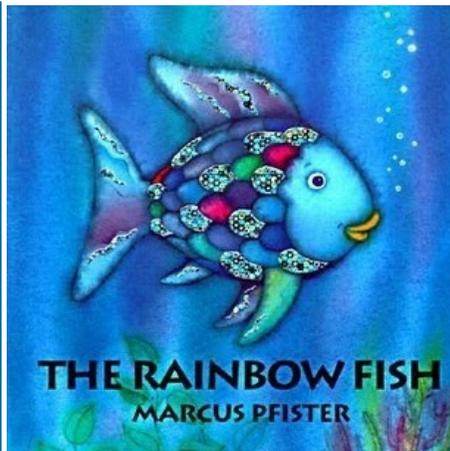
Key Dates

- * 25th February—Jobs Day (children to come dressed as the job they would like when they are older)
- * 6th March—2:45pm Parents invited in for Year R assembly
- * 7th March—World Book Day (come dressed in your pyjamas NO ONESIES and bring your favourite bed time story)
- * 12th & 14th March 4-6pm Parents Evening
- * 15th March—Red Nose Day (more details to follow)
- * 25th March—Year R trip to Blue Reed Aquarium, Southsea (trip letter will be sent out after half term once we have final costings)
- * 5th April—Parents Easter lunch and activities followed by Easter bonnet parade at 3pm

Year R

Spring Term 2

The Rainbow Fish and Aquarium visit



Literacy Development

In Literacy we will be linking our learning to the Rainbow fish story. We will be focusing on developing:

- Reading words and simple captions
- Writing simple words and captions
- Consolidating Phase 3 phonics
- Using phonic knowledge to decode regular words and read them aloud accurately.
- Using some clearly identifiable letters to communicate meaning, representing some sounds correctly
- Writing own names, labels and captions, and also beginning to write sentences.

We will be doing lots of guided writing in small groups which will hopefully promote children to write independently during their 'own choice time'.



Mathematical Development

In maths, we will be learning about subtraction (particularly in the context of 'taking away') and then halving and sharing. It will help your child for you to:



- ♦ Use the language of subtraction, halving and sharing in everyday contexts (for example: "There are 6 oranges in the bowl, if we take away 2 to eat, how many will there be left?" or "Can you share out these raisins between you and your sister?")
- ♦ Continue practising counting up and down from any number and if your child is able, for them to be able to say the number that is one more or less than any number from 0-20.

We have also been practising how to write numbers, paying particular attention to how they are formed correctly (e.g. not writing an 8 as two circles). Practise writing numerals in chalk, in the bath, in the air, or anywhere you can!

Understanding the World

In technology we will be focusing on using iPads to promote our speaking and listening skills. Look out for the videos we create being shared to tapestry.

We will also be learning about animals that live in the sea in preparation for our trip to the aquarium.

Expressive Art and Design

We will be learning how to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.. We will be making collages about under the sea.

In music we will be listening to different genres and discussing our opinions.

Year R Homework Grid for Spring Term 2

To be completed, in stages, throughout the whole half term (Monday 25th Feb-Friday 5th April 2019)

Your child must complete the non-negotiable task (yellow box) and choose 2 others from the grid to complete. It would be amazing if you could complete the whole homework grid. When your child has completed a task please take a photo and upload this as an observation on tapestry (unless we have asked you to bring it into school). This way we can share the learning you do at home with the whole class.

If you have any questions or would like some support with this, please speak to either Mrs Topazio-Collis, Mrs Simms or Mr Young.

<p>Expressive Art and Design</p> <p>Make a 3D 'Under the sea' scene. Be as imaginative as you can.</p> <p>Please bring in the week beginning 18th March.</p>	<p>Being healthy</p> <p>Can you complete the 'Eating your veg' chart.</p> <p>Maybe you could try some that you haven't eaten before.</p> <p>Bring in the completed chart to earn your prize.</p>	<p>Understanding the World - Technology</p> <p>Use the internet, with a grown ups help, to research all about a type of fish.</p> <p>Maybe it could be one we will meet at the Aquarium!</p>
<p>Being active</p> <p>Practise travelling in lots of different ways. Can you gallop, skip, jump, hop, run etc. Feel how your heart beats faster when you exercise.</p> <p>Can you tell your grown up about why it needs to beat faster?</p>	<p>Non-negotiable task (Reading)</p> <p>Record your child reading a book or telling their favourite story.</p> <p>Are they putting expression into their voice and bringing the story to life?</p> <p>Can you upload it to Tapestry?</p>	<p>Expressive Art and Design—Music</p> <p>Make a musical instrument for our Year R band. It could be a shaker, have strings or be an instrument to bang.</p> <p>Bring it in to play in class.</p>
<p>Writing</p> <p>Can you write a card to someone thanking them for something kind they have done?</p> <p>Talk about what you would like to write and think about each individual word.</p> <p>Take a photo and upload it to tapestry before you send it to the person you have written it for.</p>	<p>Understanding the World - The World</p> <p>The Ocean pledge (see attached sheet)</p> <p>Can you follow the Pledge ?</p> <p>How are you making a difference to help save the oceans and the wildlife.?</p> <p>Design a poster to tell others about it.</p>	<p>Maths</p> <p>Act out a 'taking away' story with your toys, talking through what is happening.</p> <p>You could have lots of superheroes at the beginning, and some need to go off to save the world, or a group of animals in the farmyard and some need to go out into the field.</p> <p>How many different taking away stories can you think of?</p>