

In English:

Through the story of the Jolly Postman we will be learning to sequence sentences to form a short narrative (beginning, middle, end). Use ing -ed -er where no change is needed. Include conjunctions (e.g. and, but, because, so) and begin sentences with a personal pronoun (e.g. he, she, I). We will also learn how to use the prefix 'un'. We will become familiar with key stories, traditional and fairy tales. We will listen to and appreciate rhyme and poems.

In Computing:

We will be learning how to use Scratch! We will link this to PSHE and 'Special Me', where we will make our own sprite and programme it to say and do things.

In Science we will be looking at: Seasonal Change - observing changes across the four seasons. Observing and describing weather associated with the seasons and how day length varies.

Growing— with a focus upon Jack and the Beanstalk, we will be identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees. We will learn to identify and describe the basic structure of a variety of common flowering plants, including trees. Also, observe and describe how seeds and bulbs grow into mature plants. We will also find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Other subjects taught this half term:

PSHE: Diversity and Special Me

PE: Real Gym with a specialised PE teacher, using the large floor apparatus

Music: Making and playing untuned instruments from natural materials, Our band will use these in our play!

Spoken Language: through our play, we will be learning to:

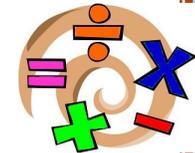
Speak audibly and fluently with an increasing command of Standard English
Participate in discussions, presentations, performances, role play/improvisations and debates

Gain, maintain and monitor the interest of the listener(s).

In maths we will be become familiar with numbers to 50, ordering and counting on. We need very good place value so please help us with lots of counting to 50; including counting up and down!

We will be challenging ourselves with reasoning and problem solving through addition and subtraction—we need to be able to show how we got our answer and explain problems.

We will then move onto fractions and time. Fractions will be very practical so we can begin to understand the concept and show our learning with resources.



Important Dates:

7th March-World Book Day
12th&14th March-Parents Evenings
15th March-Red Nose Day
28th March-YR1 performance for parents with younger siblings (2pm)
29th March-YR1 performance for parents only, no siblings (2pm)
5th April-Last day of term

