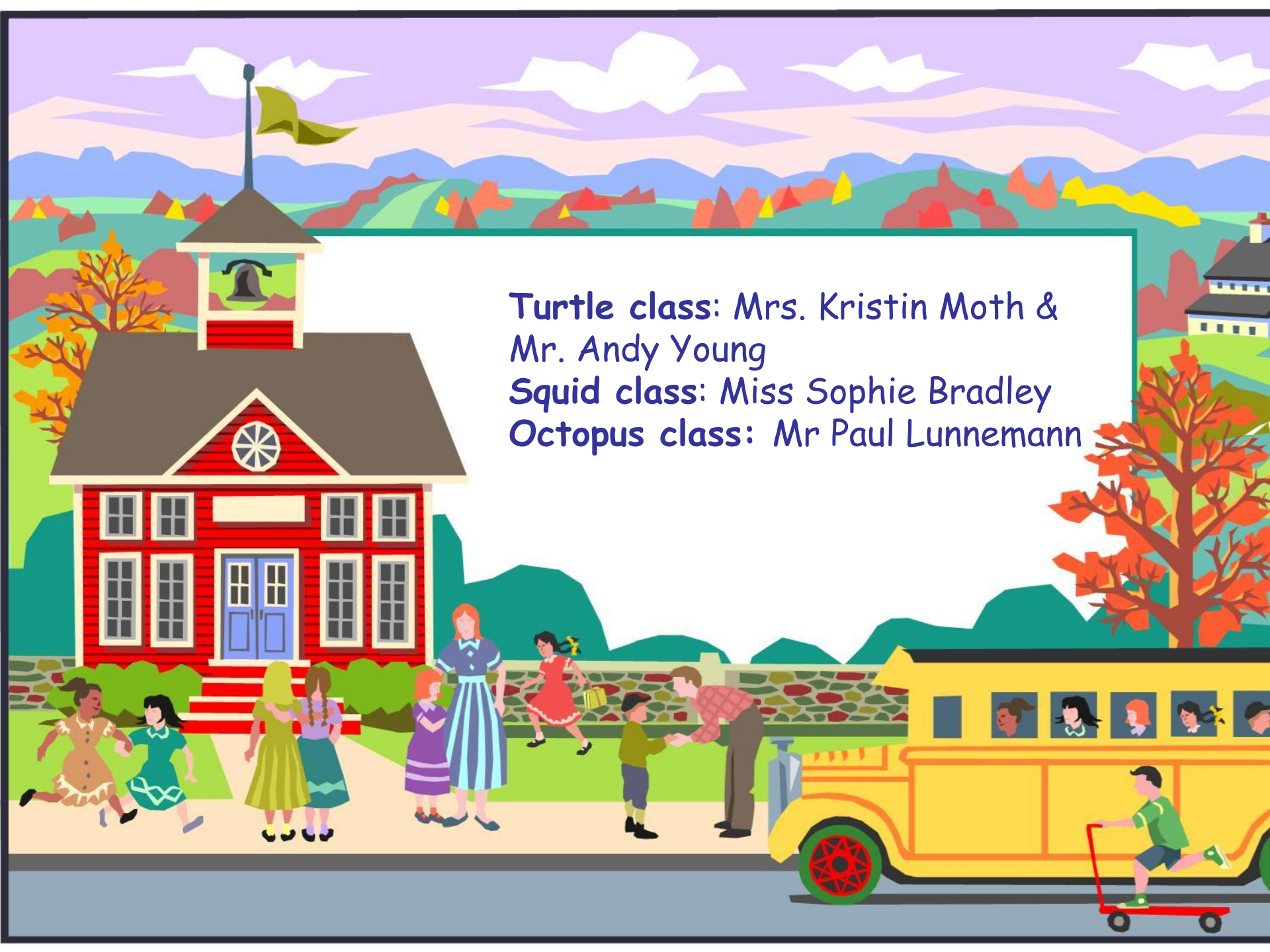


Welcome to Year 2





Turtle class: Mrs. Kristin Moth &
Mr. Andy Young
Squid class: Miss Sophie Bradley
Octopus class: Mr Paul Lunnemann

Year 2 daily expectations



In year 2 your child is expected to demonstrate increasing independence. This involves:

- ❖ Always coming into the class on their own.
- ❖ Taking responsibility for organising their own belongings: water bottles, lunch boxes, coats and giving in their home-school liaison books.
- ❖ Giving in letters/money etc.
- ❖ Getting straight on with their morning activities.



Homework expectations

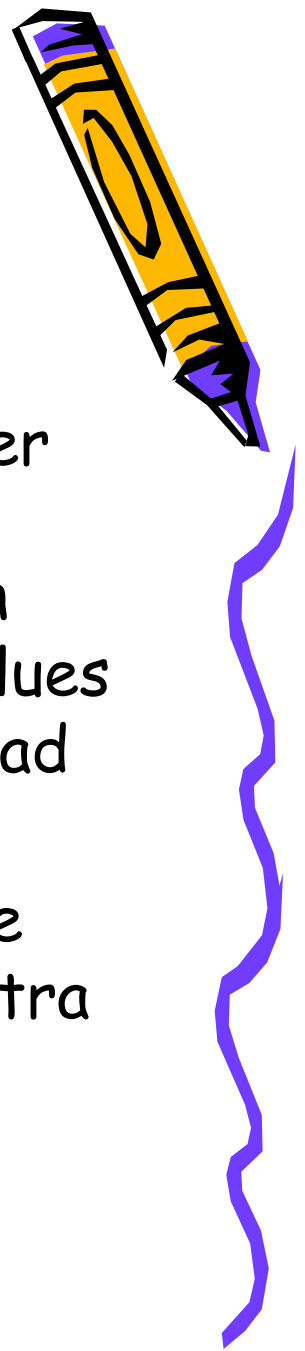
- ❖ Practise reading at least 3 times a week following the book mark scheme. Doesn't have to just be their school reading book
- ❖ There are activities on Education City to practise the skills in class

There will also be extra activities on top of these related to our topic - in the form of a learning grid.

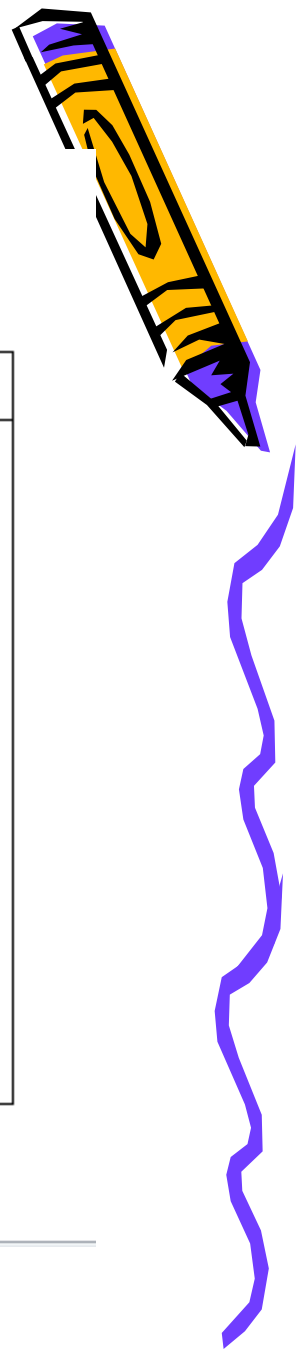


Class Rules

- Children must adhere to the Golden Rules.
- Children will be rewarded for showing the Silver Book Values: respect, caring, creativity, perseverance, and independence. Every time an adult notices a child displaying one of these values a value card and sticker will be given by the head teacher.
- This half term each class have an independence pot to promote perseverance. The class get extra playtime if they get 25 jewels in the pot.



Mengham Infant School's Golden Rules



We Do	We Don't
❖ Do be gentle	❖ Don't hurt anybody.
❖ Do be kind and helpful	❖ Don't hurt people's feelings.
❖ Do be honest	❖ Don't tell lies
❖ Do our best learning	❖ Don't waste our own or other people's time
❖ Do look after property	❖ Don't waste or damage things
❖ Do listen to people	❖ Don't interrupt

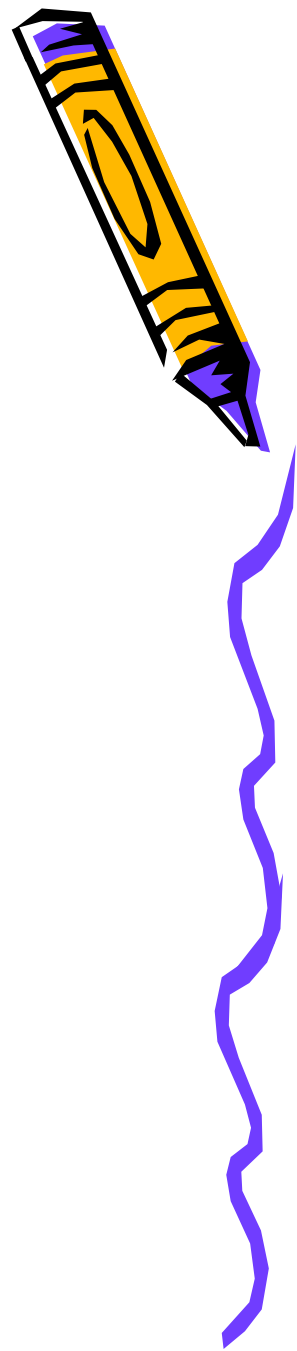


Golden Time

- Children receive 30 minutes Golden Time on a Friday afternoon.
- Children will lose their Golden Time in 5 minute chunks if they break the Golden Rules.
- Children will first receive a warning and then lose some of their Golden Time.



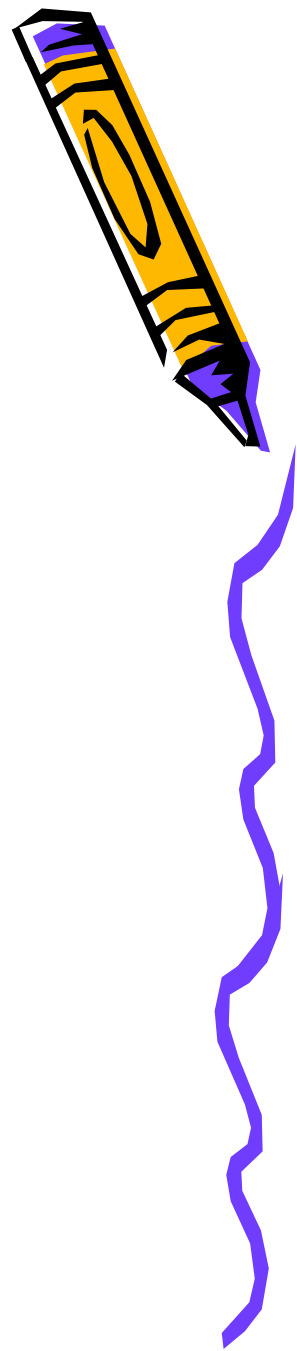
Curriculum Content



- Autumn 1: Great Fire of London
- Autumn 2: Superheroes Wanted
- Spring 1: Animal Madness
- Spring 2: Man on the Moon
- Summer 1: Explorers
- Summer 2: Plant a little seed

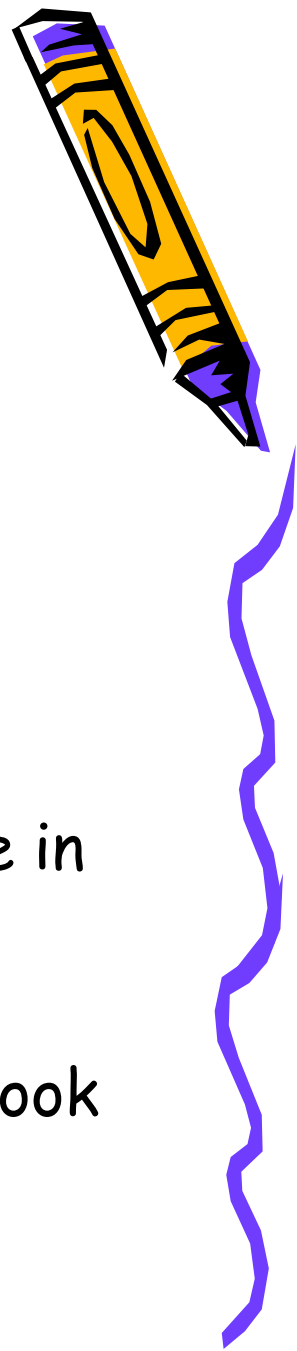


English Curriculum:



- Phonics
- Reading
- SPaG: Spelling, Punctuation and Grammar
- Writing: Talk for write
- Handwriting





Reading and library books

- ❖ Children have several guided reading sessions each week.
- ❖ Children will be heard individually each week before changing their books to check comprehension and accuracy.
- ❖ We will record the books they are taking home in their reading log to ensure they are reading a range of styles.
- ❖ Every week your child can take a new library book if they return their previous one.



Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

twinkl



Simple Tips for Whilst You Read



What is happening? Talk about what is happening in the pictures **before** you read the text. What can you see?



Discuss alternative words. For example, 'Which word could the author have used that's a bit more exciting than **big**? Use a thesaurus together.



Make predictions. What do you think will happen next? What makes you think that? If their prediction is way off the mark, model your own and give your reasons.



Start in the middle of a book. What do you think has happened before this point? What makes you think that?



Discuss the setting of the story. Have you read another book with the same setting?



Discuss the meaning of words. Use a dictionary together to get your child used to exploring words for themselves.



Have you learned anything whilst reading this book that you didn't know before? Pretend that you have learned a new fact and explain it.

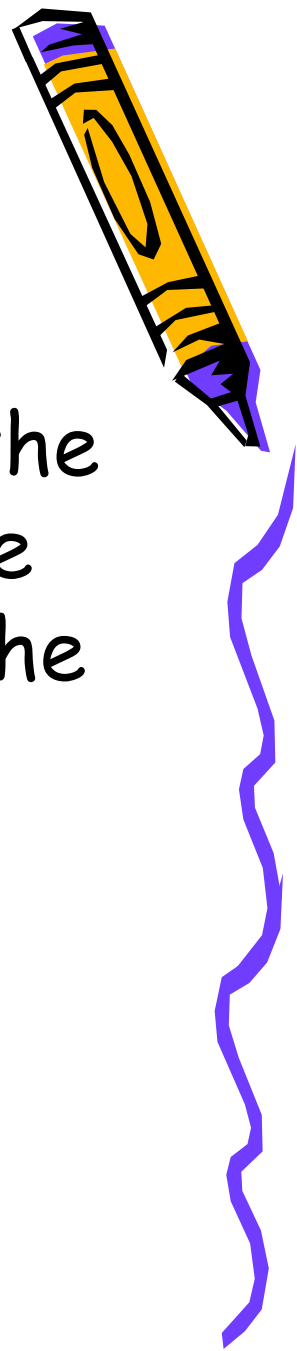


In writing all children must:

- ❖ write simple, coherent narratives about personal experiences and those of others (real or fictional)
- ❖ write about real events, recording these simply and clearly
- ❖ demarcate most sentences with full stops and capital letters
- ❖ demarcate some sentences with question marks correctly when required
- ❖ use co-ordination (or/and/but) to join clauses
- ❖ use some subordination (when/if/because) to join clauses
- ❖ segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly and making phonically-plausible attempts at others
- ❖ Spelling many common exception words*
- ❖ form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- ❖ using spacing between words that reflects the size of the letters



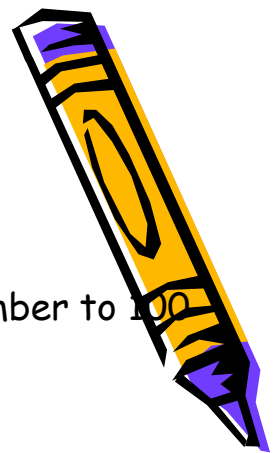
Things you can do at home for English



- Ask the children questions about the book they are reading. For example can they retell what happened in the book?
- Practise handwriting
- Practise spelling of Common Exception words



Year 1 Expected standard for maths

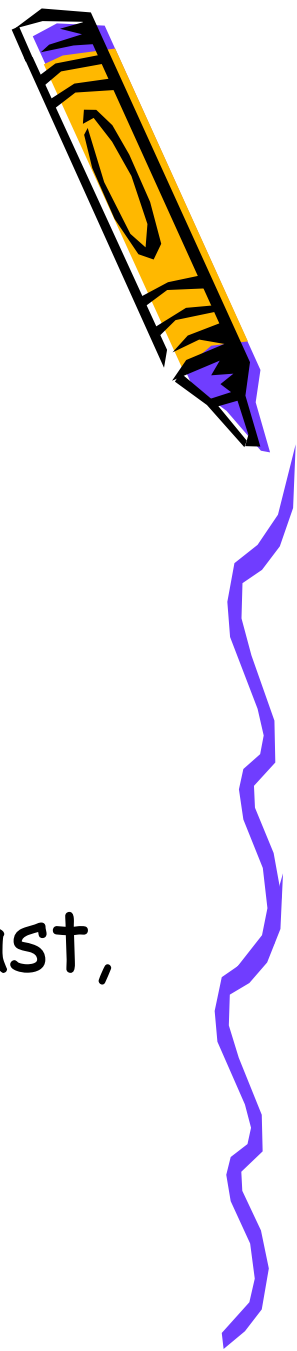


Compare and order numbers up to 100 using $>$ $<$ and $=$, and say 10 more/less than any number to 100

- Read and write all numbers to 100 in digits and words
- Recall and use $+/-$ facts to 20
- Derive and use related facts to 100
- Count in multiples of 2, 3, 5 and 10 from any number up to 100
- Recall and use multiplication and division facts for 2, 5 and 10 tables to solve \times and \div equations
- Recognise place value of any 2-digit number
- Add and subtract:
 - 2-digit and 1-digit numbers (43+6)
 - 2-digit and 10s numbers (45-20)
 - Two 2-digit numbers (13+34)
 - Three 1-digit numbers (4+5+7)
- Recognise and use inverse (14+5=19, so 19-5=14, $3 \times 5 = 15$, so $15 \div 3 = 5$)
- Recognise, find, name and write $\frac{1}{3}$; $\frac{1}{4}$; $\frac{2}{4}$; $\frac{3}{4}$
- Recognise equivalence of simple fractions ($\frac{2}{4} = \frac{1}{2}$)
- Use symbols for \pounds and p and add/subtract amounts of money
- Know and use standard measures, e.g. cm and g
- Tell time to five minutes, including quarter past/to
- Describe properties of 2D shape including the number of sides and lines of symmetry



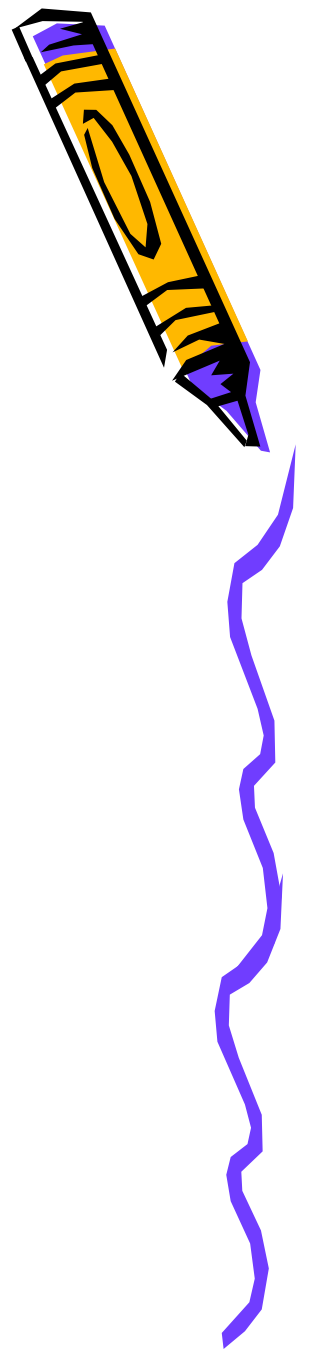
Maths things to work on at home



- Know their numbers to 100
- Write them as words
- Learn their 2,5,10 times tables
- Know the coins and notes
- Tell the time: half past, quarter past, quarter to



SATS



- Week beginning 14th May
- Important for your child to be at school
- SATS information Eve 17th April 2018 at 3:30pm and 5:30pm



Any questions?



Let's have a great year!

