

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

23/24 Statement

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£ nil
Total amount allocated for 2022/23	£ 17200
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ nil
Total amount allocated for 2023/24	£ 17200
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 17200

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	NA for Infant school setting
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	NA for Infant school setting
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	NA for Infant school setting
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	NA for Infant school setting

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 72%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children have access to improved physical space within the school grounds to promote better use of physical activities as part of continuous provision in KS1 and wider school break and lunchtimes.	Ground Costs – Fences and groundworks to create 2 new outdoor areas for physical play – Y1 and Dolphins Class . Lighting to outdoor areas – enabling children to access outdoor provision in outdoor canopy space throughout darker winter months. Playground Markings in main playground to promote focused physical play. Two additional pieces of Trim Trail equipment to extend last years Trim Trail provision. Replenishing of outdoor lunchtime play equipment and PE equipment.	£9710	There is now a safe and enclosed space for Y1 continuous provision that staff use to promote physical play and gross/fine motor based activities. This includes a large sand area with opportunities to use both fine and gross motor and a large tinkering board to further develop fine motor skills.  A previously unused dark area of our school grounds has now been made into a usable area through the installation of outdoor lights. This has meant that Dolphins Class (our children with more complex levels of SEND) have access to a safe outdoor space that can promote physical play safely.	Continue to audit and risk assessment space and equipment being used to promote physical activity and replenish as needed.  Focus on Y2 outdoor physical provision opportunities as a next step.
All children in YR have access to improved resources available in outdoor continuous provision focused on developing gross motor skills and	Purchase of robust bikes, trikes and go karts from educational supplies specialist to enhance the track area of outdoor provision.	£2800	Playground markings have been improved in both YR area and main	

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balance.			<p>playground and lunch staff have been trained how to use these marking to support games and activity at lunchtimes.</p> <p>The new equipment has been effectively incorporated into the existing provision and is in daily use to enhance physical activity in YR and the wider school.</p>	
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: 11%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
All children learn about having safe access to the sea and beach (their community) in order to promote free, safe physical activity for ALL children.	Educational Visits training for all staff, including water safety so that all staff are trained to supervise and support children access the sea safely (important due to the context of our school and number of beach visits undertaken throughout the year)	£1925	<p>All children have been in the sea safely with staff this year. Many reported never being in the sea before so this is a significant step forward in supporting them to access physical activity within their community.</p> <p>Accreditation is valid for 3 years. Ensure staff are using their training alongside Seafront Policy to repeat these opportunities regularly and build confidence in those children who do not get these opportunities.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation: 4%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

consolidate through practice:				
All children access quality PE teaching which builds progressively from YR to Y2.	Teachers are supported to plan and deliver effective PE independently. Continue with subscription to RealPE to ensure consistency and effective skills progression in all PE teaching.	£695	Subject leader monitoring in PE demonstrates there is clear skills progression in gymnastics and core PE skills.  Children are all accessing PE lessons that follow the planned progression within real PE and this is effectively adapted for those that need additional support.	Look into a more effective way of teaching Dance across school as the RealDance element of provision has not been as effective as the Gym and PE.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:  
7.5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will have access to a variety of taster sessions for out of school activities that are available on the island to encourage them to get involved with other competitive sports clubs available outside of school.	Sports coaches will come into school to promote a range of new sports available on the island through workshops and after school activities for children for Health and Fitness weeks in school. (hockey, tennis, cricket, football)	£1300	Children have a greater understanding of competitive sports available to them. A number of children have now joined the local football and hockey club on the back of these sessions.	Continue links with clubs, celebrate children's sporting successes in Celebration Assembly to further highlight

**Key indicator 5: Increased participation in competitive sport**

Percentage of total allocation:  
%

Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
See above				

Signed off by - Went to FGB 5/7/24	
Head Teacher:	Lindsay Burnett
Date:	5th July 2024
Subject Leader:	Mel Simms
Date:	5th July 2024
Governor:	Ratified by FGB
Date:	5th July 2024